



Our Lady of Mount Carmel School
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Confidential Skill and Maturation Checklist

Student Name:	
Teacher Completing Form:	
School:	School Phone:

As a teacher, you may have pertinent data that can be helpful in determining program planning for the student listed above. Please check the qualities that best describe the student being evaluated.

1.) How is child's initial adjustment into the classroom? <input type="checkbox"/> Comes right in <input type="checkbox"/> Stands and watches for awhile <input type="checkbox"/> Needs extra attention from the teacher <input type="checkbox"/> Difficulty separating from parent	7.) Does child verbally express himself/herself at school? <input type="checkbox"/> Converses with teachers <input type="checkbox"/> Converses with peers <input type="checkbox"/> Is comfortable with peers and teachers <input type="checkbox"/> Is not comfortable with peers and teachers
2.) How is child in the area of self-help? <input type="checkbox"/> Prefers the teacher's help <input type="checkbox"/> Needs some help <input type="checkbox"/> Eager to try himself/herself	8.) Does child enjoy listening to short stories? <input type="checkbox"/> Listens attentively. <input type="checkbox"/> Listens a short time. <input type="checkbox"/> Not very interested in this at present. <input type="checkbox"/> Has difficulty not talking during story time.
3.) Child's favorite area(s) of play: <input type="checkbox"/> Block and truck area <input type="checkbox"/> Kitchen and dress-up area <input type="checkbox"/> Table toys <input type="checkbox"/> Craft table with an organized craft <input type="checkbox"/> Coloring, writing, drawing <input type="checkbox"/> Enjoys going from one thing to another <input type="checkbox"/> Other _____	9.) How does child interact with others? <input type="checkbox"/> Prefers independent play <input type="checkbox"/> Has one or two "special friends" <input type="checkbox"/> Plays with a variety of friends <input type="checkbox"/> Has verbal interaction with children <input type="checkbox"/> Is reluctant to join children, but wants to <input type="checkbox"/> Has some difficulty sharing classroom toys
4.) Is child interested in group music? <input type="checkbox"/> Enjoys records, movement and singing <input type="checkbox"/> Would rather watch and listen than participate. <input type="checkbox"/> Does not enjoy music, movement or singing.	10.) Is child interested in the arts and crafts tables? <input type="checkbox"/> Enjoys the craft when encouraged to participate <input type="checkbox"/> Always eager to do a craft or art project <input type="checkbox"/> Would rather play than paint, color or paste <input type="checkbox"/> Would rather play in other ways
5.) How does child react to limited directions? <input type="checkbox"/> Listens and is learning to follow through <input type="checkbox"/> Needs additional teacher direction	11.) Can child repeat a simple five word sentence? <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Not at this time
6.) Does child write his/her name? <input type="checkbox"/> Yes, consistently <input type="checkbox"/> Inconsistently <input type="checkbox"/> Beginning to show interest	12.) Can child recite the alphabet? <input type="checkbox"/> All Letters <input type="checkbox"/> Some Letters <input type="checkbox"/> None at this time Can child recognize letters? <input type="checkbox"/> All Letters <input type="checkbox"/> capitals <input type="checkbox"/> lower case <input type="checkbox"/> Some Letters <input type="checkbox"/> capitals <input type="checkbox"/> lower case <input type="checkbox"/> None

<p>13.) Does child show a hand preference?</p> <p><input type="checkbox"/> Right</p> <p><input type="checkbox"/> Left</p> <p><input type="checkbox"/> Alternates</p>	<p>19.) Can child recognize numbers and their concept?</p> <p><input type="checkbox"/> Up to twenty</p> <p><input type="checkbox"/> Up to ten</p> <p><input type="checkbox"/> Recognition of some numbers</p> <p><input type="checkbox"/> None at this time</p>
<p>14.) Can child accept ideas of others in a group?</p> <p><input type="checkbox"/> Yes, enjoys leading sometimes and following sometimes</p> <p><input type="checkbox"/> Yes, but prefers to be a follower</p> <p><input type="checkbox"/> Prefers to be a leader always</p>	<p>20.) Can child count to 20?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>15.) Is child learning to wait until it is his/her turn?</p> <p><input type="checkbox"/> Yes, a patient child</p> <p><input type="checkbox"/> Beginning to develop patience</p> <p><input type="checkbox"/> Still in need of reassurance that his/her time will be soon</p>	<p>21.) Can child name and recognize shapes? (check all shapes the child recognizes consistently)</p> <p><input type="checkbox"/> Circle</p> <p><input type="checkbox"/> Square</p> <p><input type="checkbox"/> Rectangle</p> <p><input type="checkbox"/> Triangle</p>
<p>16.) Is child enjoying the other children?</p> <p><input type="checkbox"/> Always has.</p> <p><input type="checkbox"/> Beginning to seek out friendships.</p> <p><input type="checkbox"/> Shy and needs some encouragement.</p> <p><input type="checkbox"/> Not interested in other children at this time.</p>	<p>22.) Does the child show an interest in books and reading?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>17.) Can child accept discipline reminders?</p> <p><input type="checkbox"/> Does in a cooperative manner.</p> <p><input type="checkbox"/> Beginning to cooperate.</p> <p><input type="checkbox"/> Needs some additional awareness in this area.</p>	<p>23.) Can the child draw a recognizable picture?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>18.) Behaviors frequently displayed by child: (check all that apply)</p> <p><input type="checkbox"/> Aggressive behavior toward other children</p> <p><input type="checkbox"/> Little desire or willingness to assist with clean-up</p> <p><input type="checkbox"/> Aggressive behavior with toys, games, books or other classroom objects</p> <p><input type="checkbox"/> Difficulty working on resolving conflict</p> <p><input type="checkbox"/> Difficulty accepting fault for behavior displayed</p> <p><input type="checkbox"/> Likes to take items from classroom</p> <p><input type="checkbox"/> Challenges/pushes boundaries</p> <p><input type="checkbox"/> Refuses to participate in some classroom tasks</p>	<p>24.) Socially, the child:</p> <p><input type="checkbox"/> Likes to share own toy at show and tell time.</p> <p><input type="checkbox"/> Learning to take turns.</p> <p><input type="checkbox"/> Likes to be with other children.</p> <p><input type="checkbox"/> Learning to listen to directions.</p> <p><input type="checkbox"/> Can accept corrective criticism.</p> <p><input type="checkbox"/> Sees a project through to completion.</p> <p><input type="checkbox"/> Respects other children and teachers.</p> <p><input type="checkbox"/> Knows how to stand in line.</p>

Do you think this child is ready for an academic Kindergarten? Yes No

Further comments may be written here (or you may attach additional comments):

Thank you for your time and effort in completing this report. Please mail directly to Our Lady of Mount Carmel School, 301 Grand Street, Redwood City, CA 94062-1699, or fax to (650) 366-0902.