

## Third Grade Curriculum

### 1. Religion: Faith First - RCL

A spiral approach that incorporates doctrine, Scripture, and liturgy.

#### Unit 1 – We Believe (Creed)

God Speaks to Us  
God the Creator  
Mary Trusted in God  
Jesus, Son of God  
Jesus' Death and Resurrection

#### Unit 2 – We Worship (Liturgy & Sacraments)

The Church Year  
Celebrating God's Love  
Celebrating the Eucharist  
God's Healing Love  
Sacraments of Service

#### Unit 3 – We Live (Christian Morality)

10 Commandments  
Love and Respect

#### Unit 4 – We Pray (Prayer)

Jesus Teaches Us to Pray  
The Church is a People of Prayer

[www.faithfirst.com](http://www.faithfirst.com) integrates technology into the curriculum lessons and encourages parents and children to spend time online learning more about their faith through chapter reviews, Bible stories, Sunday gospels, games, and more.

In addition, Seasons of the Liturgical Year are celebrated, Bible stories are read and discussed, and lives of Saints are studied.

Third Graders are expected to attend and participate with their class at weekly Mass and monthly school Masses.

During the school year the Third Graders and their Kindergarten Book Buddies will sing as a choir for a 9:00 o'clock Mass on Sunday. Date has yet to be determined.

**Reading Program:** SRA Imagine It! (McGraw Hill) <http://www.SRAonline.com>

Unit 1: Friendship

Unit 2: Animals and Their Habitats

Unit 3: Money

Unit 4: Earth, Moon, and Sun

Unit 5: Communities Across Time

Unit 6: Storytelling

All reading lessons are divided into three parts:

Part 1: Phonics, word structure, decoding

Part 2: Reading and Responding addresses vocabulary, comprehension, and inquiry

Part 3: Language Arts contains spelling, writing process, grammar, usage and mechanics as well as penmanship, listening, speaking, and study skills

This Reading Program also contains links to the Social Studies and Science curriculum.

In addition, students will practice their writing skills as they correspond with Per Pals from St. Catherine's School in Burlingame and with the Mt. Carmel Parish Scripture Study Class.

**2. Math:** California Mathematics (Macmillian McGraw Hill) [www.ca.gr3math.com](http://www.ca.gr3math.com)

Place Value, Number Sense  
Addition, Subtraction  
Multiplication, Division  
Measurement: customary and metric  
Geometry  
Statistics: Graphs, Data, Probability  
Fractions  
Decimals

This series provides opportunity to investigate concepts and build understanding, review, learn, and practice basic computational skills and procedures, and apply math to problem solving in real-world situations. Hands-on activities support all chapters.

**4. Social Studies:** Social Science for California, Focus on Our Communities  
(Scott Foresman) <http://www.ca-hss.com>

Unit 1 - Land and Water in Your Area  
Unit 2 - California Indians Past and Present  
Unit 3 - Your Community Over Time  
Unit 4 - Rules and Laws  
Unit 5 - The Economy of Your Region

Each lesson within a Unit offers text instruction, digital learning activities, and hands-on-experiences. The digital content lessons and technology engage the students and provide strong instructional support. Interactive practice reinforces lessons with easy to use games and activities.

**\*\*DAILY DETECTIVE**, a bi-monthly research game helps students develop and use research skills.

**5. Science:** Discovery Works (Houghton Mifflin) <http://www.eduplace.com>

This series is designed to help the students think like a scientist using the scientific process skills. Areas of focus are:

Roles of Living Things - The needs of living things in relation to their environments and their adaptation.

Matter, Energy, and Forces - Properties, states, and changes in matter; forms of energy.

Sun, Moon, Planets - The physical features of the solar system, rotation and revolution.

Earth's Resources - The uses and protection of Earth's air, water and land.

Each area of study offers investigations and hands on activities.

## 6. **Foreign Language:**

An introduction to the Spanish language will be held weekly for 30 minutes. Students will be introduced to basic vocabulary, salutations and phrases using a multi-sensory approach. Grades will be given.

7. **Art:** California State Standards will be followed. Lessons will be open ended to stimulate creativity and flexible enough to work with a wide range of abilities. Drawing, painting, sculpting, craft making, and an Appreciation of the Masters will be emphasized.

\*\*\*\* Also included in the curriculum for all students:

P.E.

Music

CTN

Computer

Library

Field Trips

8. **The Talking About Touching Program:** This program focuses on teaching children basic skills that will help keep them safe from dangerous situations. It provides rules, information, and encouragement that children need to help protect themselves.